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The Power of Authentic Literacy

Adolescents entering the adult world in the 21st century will read and write more than at any other time in human history. They will need advanced levels of literacy to perform their jobs, run their households, act as citizens, and conduct their personal lives.

—Richard Vacca

Imagine . . . all students, regardless of socioeconomic circumstance, having spent most of their class time in English, social studies, and other courses closely and carefully reading, rereading, discussing, and writing about the ideas in various texts. Imagine every student graduating from high school having analyzed and imitated excellent examples of adult writing and having written countless close literary analyses, essays, grant proposals, business plans, and position papers on multiple political, scientific, and cultural controversies—after carefully reading and discussing two or more conflicting documents on innumerable engaging issues.

As ambitious as this vision may sound, we have more than enough time—12 years!—to provide an ample amount of such experiences, which would shatter achievement records, reduce dropouts, and ensure college readiness and graduation rates at levels never achieved. Many students would graduate from high school educated as well as or better than many current college graduates. If such experiences were common—and they could be—our schools would be second to none.

The lifelong consequences of good—or poor—literacy skills are monumental. Whether we acquire them in science, social studies, or English, they affect not only school success, but intelligence itself—our ability to think. Authentic literacy, rightly acquired, profoundly affects students' life and career options, their understanding of the world, their facility with concepts and ideas. These intellectual abilities pervade every subject area. For these reasons, we need to have the deepest and most complete understanding of what literacy is and how students can best acquire it. Effective literacy strategies are far simpler than much that we've been told.

only way:
No: every-man
for himself